

# FOREST HILL PRIMARY OUTREACH FOR JIMMY

For Jimmy works to make young people safer by building a legacy of peace in Jimmy's memory.

SUMMER 2015



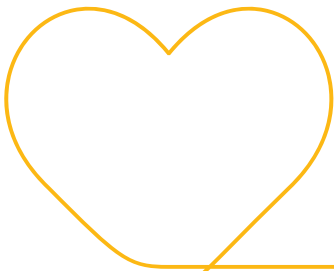
**WE'RE  
DOING THIS  
FOR JIMMY**

PRIMARY SCHOOL OUTREACH  
TRANSITION EVENT

PUPIL WORKSHOPS

- TOWN HALL: Tour and meeting with Key council staff.
- LEWISHAM QUESTIONNAIRE: Pupil surveys and analysis.
- TRANSITION Q&A: Year 6 pupils quiz Year 7 pupils for top tips.
- SAFETY MAPPING: Giant map of Lewisham to explore issues of safety and community.
- TEAM BUILDING GAMES: Problem solving, conflict resolution and collaboration.
- FIRST AID TRAINING: Introductory crash course: Level One First Aid introduction, St John Ambulance staff.
- SAFE HAVEN TRAINING: Safe Haven training including in-shop roleplay and public speaking exercises.
- GIANT ARTWORK: Pupils add their handprints, names and messages to five metre by three metre canvas.

KS 2 PUPILS	150
PRIMARY SCHOOLS	12
SAFE HAVENS	15
POLICE OFFICERS	6
TOWN HALL	1
NUMBER	10



“This has given them more confidence. There’s been a change. They’ve bonded together as a year group, and now I’ve got a pupils from every other year wanting to be part of the programme.”

Deputy Head, Mr Haresign – Forest Hill School

TESTIMONY

“Within a school you’re always worried about the budget, but the social and academic impact of this programme is something money can’t buy.”  
Headteacher, Steve Brady – Forest Hill School.

“The students that I support have been really, really excited by the programme. It’s been really positive for them. They have been challenged and stretched. Given opportunities that they would never normally have access to.”  
SENCO, Margaret Collier – Forest Hill School

“I’ve been really pleased with what the boys are getting out of the programme. They’re getting an amazing offer actually, and I’ve been amazed about how switched on they’ve got so quickly to the whole thing.”  
Deputy Head, Mr Haresign – Forest Hill School.

“Many of the pupils were unfortunately less positive than we might want and this programme is opening young people’s eyes. Giving them responsibilities and opportunities to educate them that they really can and should control their own destiny and play a part in developing positive communities.”  
Headteacher, Steve Brady – Forest Hill School.

“It’s been a fantastic opportunity for the lads. To see the pictures stood outside Number 10, in the Houses of Parliament, work experience with international organisations in the city. It’s so good. I mean, those children on the programme, they don’t normally get those kind of opportunities and it’s really changed them.”  
Deputy Head, Mr Haresign – Forest Hill School.

MORE POSITIVE AND HAPPIER AT SCHOOL	90%
MORE CONFIDENT IN LESSONS	100%
MORE POSITIVE ABOUT THEMSELVES AND THEIR FUTURE	95%
MORE CONFIDENT IN ENGLISH AND MATHS	95%
WOULD RECOMMEND PROGRAMME TO THEIR FRIENDS	100%
MADE FREINDS THROUGH THE PROGRAMME	100%

2014/2015 Cycle (Data for programme cohort 210 pupils, 8 schools)

CASESTUDY – SCHOOL THREE Year 7 Cohort

- Merits 30%: higher
- Behaviour points 35%: higher
- English current progress 1.3 average to 0.65: higher
- English Dist. Trackpoint 0.35 to -0.26 higher
- English Effort: 16% higher
- Maths Effort: 23% higher
- Maths current progress 1.39 average to -1.02: Trackpoint 0.57 to -0.09 : higher

\*Measured against an equivalent control group.

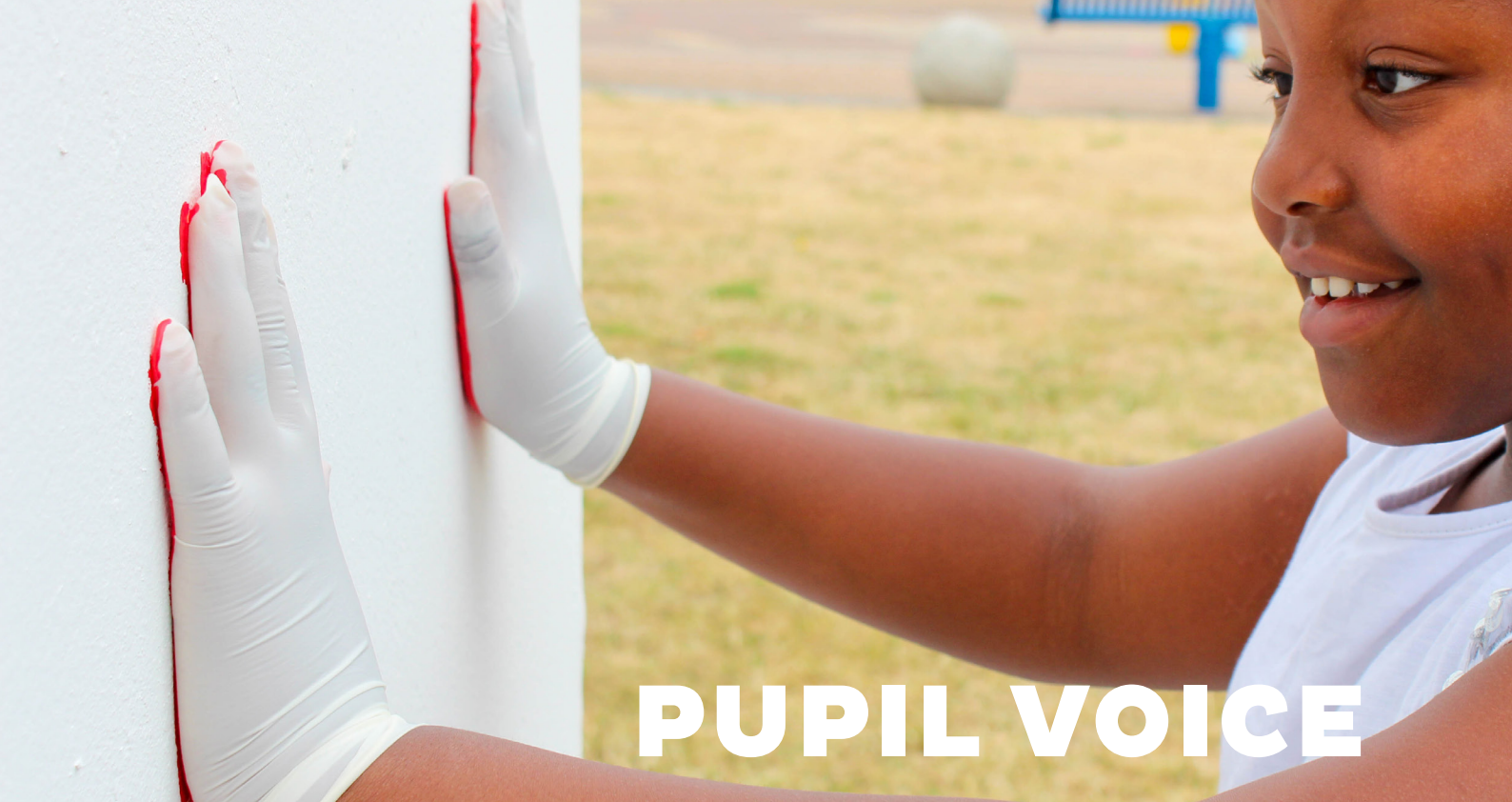
OUR SCHOOLS 2015/2016

- Grinling Gibbons Primary School  
Prendergast Ladywell Fields  
Sydenham School  
Forest Hill School  
Trinity Lewisham  
Addey & Stanhope School  
St Winifred School  
St Mary & St John School  
Kelvin Grove Primary School  
Perrymount Primary School  
St Matthew Academy  
Lucas Vale Primary School  
Sandhurst Primary School  
Elfrida & Athelney Primary Schools  
Bexley Business Academy

FOR JIMMY

2014 – 2015





## PUPIL VOICE

# TAKING PUPILS BEYOND THE SCHOOL GATES

'I actually like school now, I enjoy it I am excited and happy now. I am not as shy as I used to be and am able to make friends, I am more confident in schools and lessons, I am doing better now.'

'I want to be part of my community now, I feel much less anxious about myself. I like myself now. I am a good person, people can like me, I can do things. I no longer feel frightened.'

CHILD B

'I love school more than I ever did, it has made me want to come in for lessons. School is good now, I have found out how to work with other people.'

'I have learned that I am not boring, that people can like me. That I can do well in lessons, that I am good at English and speaking.'

CHILD J

'I have become more outgoing. It helped me realise I can help others, that I can make friends, that I am good at things.'

'I can do things, I am more confident in my writing and speaking. We have written lots of professional documents and this has really helped my English, speaking. Helping me to understand documents, confidence in writing.'

CHILD N

FOR JIMMY



# FORGIVENESS, PEACE & HOPE FOR JIMMY

Following the murder of our son Jimmy in May 2008, we as a family have been determined of two outcomes. We will not be beaten by his death and that something good will come from it.

For Jimmy works to make young people safer by building a legacy of peace in Jimmy's memory. We do this by creating amazing projects that take young people beyond the school gates.



# FOREST HILL SCHOOL 2014-2015

We had a fantastic programme with Forest Hill last year, here is a gallery of photos of the work that we carried out.





# WE'RE IN SCHOOLS FOR JIMMY

It's been such a fantastic year for our schools programme. We worked with eight schools across the London Borough of Lewisham. Here's some photos from our final events with these wonderful pupils and some feedback from their teachers.



Grinling Gibbons pupils in a Safe Haven on Deptford High St.



T'yanne from Baring Primary School at our Hello Lewisham event



Grinling Gibbons pupils saying Hello Deptford



Grinling Gibbons pupils celebrate the community on Deptford High St



Athelney Primary School pupils in Bellingham Green

"The programme is definitely building positive attitudes, giving our pupils a sense of empowerment to be influential in the type of communities that they want, to look how they want to build positive communities. And that's important because there's a lot of peer pressure for young people."

**Steve Brady, Headteacher, Forest Hill School - Forest Hill, London.**

"I have seen a huge improvement in the pupils attitudes to learning. They are more focused, polite, confident role models for all the others."

**Janet Emmanuel, Assistant Head, Sydenham Girls - Sydenham, London**

"I can think of one particular boy that came in to talk about the work that he is doing. He's able to feel very proud about the contact that he's had with lots of members of the community, and talked about how positive the reaction has been. That to me is the highlight, when you see that in the children."

**Ms Carol Wilson, Head Teacher, Grinling Gibbons Primary School - Deptford, London.**



Pupils from 15 Primary Schools say Hello Lewisham



Athelney Primary School pupil painting her hand-print in Bellingham Green

"Some of these kids could go down a route that we don't want them to go down, and I know that if schools work on a scheme like this students will be thinking about others and their welfare and it will definitely change things. Yes, in answer to your question I feel that they are a lot safer, I'm a lot safer and if we can work on a programme like this with other schools Lewisham will definitely be safer"

**Anthony Lee, Teacher, St Matthew Academy - Blackheath, London**



Pupils from Athelney & Elfrida at our pupils in Bellingham Green



Pupils from 15 primary schools say Hello Lewisham



Athelney & Elfrida created a handprint mural in Bellingham Green, Lewisham