# KING ALFRED BELLINGHAM PARK FOR JIMMY

For Jimmy works to make young people safer by building a legacy of peace in Jimmy's memory.

**SUMMER 2015** 



### REGENERATION OF COMMUNITY SPACE

Pupils designed, developed and ran a Federation event for Elfrida & Athelney. The whole of KS1 from both schools took part in regeneration & interschool sport, games and workshops in their local park.

#### **PUPIL WORKSHOPS**

**SAFETY MAPPING:** Giant map of Lewisham to explore issues of safety and community.

TEAM BUILDING GAMES: Problem solving, conflict resolution and collaboration.

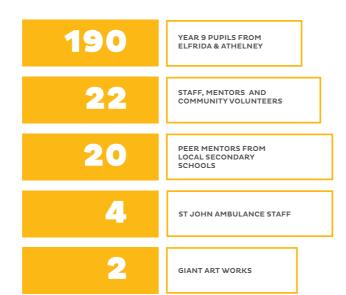
FIRST AID TRAINING: Introductory crash course: Level One First Aid introduction, St John Ambulace staff.

SAFE HAVEN TRAINING: Including in-shop roleplay and public speaking exercises.

BUILDING CHALLENGE: STEM problem solving with elements of architectural design and physics.

GIANT ARTWORK: Pupils add their handprints, names and messages to five metre by three metre canvas.

FIRE BRIGADE AND POLICE: Building relations between the pupils and emergency services.



Bellingham Park Mini Sparkle Event - 3rd July 2015



"This has given them more confidence. There's been a change, they've bonded together as a year group. And now I've got pupils from every other year wanting to be part

of the programme."

Headteacher, Ms Dummer - Athelney School.



#### **TESTIMONY**

"I've seen the children grow so much in confidence from the beginning of the course to the end of the programme. Kids that I would usually see as being quite shy or quiet now seem to speak confidently and become really good role models for our school."

Deputy Head, Mr Simms - Athelney Primary School

"You've got one child in your group that struggles quite a lot when there's quite a lot of freedom in what he is doing. But because of the way the programme works, he's able to join in and he's understanding when he needs to do something and when he needs to not do something."

Deputy Head, Mr Simms - Elfrida Primary School

"It helps them that feel it's their community, places they feel comfortable to live in and work in."

Headteacher, Ms Newton - Elfrida Primary School MORE POSITIVE AND HAPPIER AT SCHOOL 90%

MORE CONFIDENT IN

100%

MORE POSITIVE ABOUT THEMSELVES AND THEIR FUTURE

95%

MORE CONFIDENT IN ENGLISH AND MATHS

95%

WOULD RECOMMEND PROGRAMME TO THEIR FRIENDS 100%

MADE FREINDS THROUGH THE PROGRAMME 100%

2014/2015 Cycle (Data for programme cohort 210 pupils, 8 schools)

#### CASE STUDY - SCHOOL TWO YEAR 4 COHORT

- Improved Effort 100%
- Improved Behaviour 91%Improved Engagement 91%
- Improved Attendance 79%
- Improved Academic Progress 93%
- Academic (Cohort shifting between 2-3 Sub Levels Maths/English over the programme)

\*Tracking over two terms.

#### **OUR SCHOOLS 2015/2016**

**Grinling Gibbons Primary School** 

Prendergast Ladywell Fields

Sydenham School

Forest Hill School

Trinity Lewisham

Addey & Stanhope School St Winifred School

St Mary & St John School

Kelvin Grove Primary School

Perrymount Primary School

St Matthew Academy

Lucas Vale Primary School

Sandhurst Primary School

Elfrida & Athelnev Primary Schoo

**Bexley Business Academy** 



### TAKING PUPILS BEYOND THE SCHOOL GATES

"I actually like school now. I enjoy it, I am excited and happy now. I am not as shy as I used to be and am able to make friends. I am more confident in school and lesson and am doing better now.

"I want to be part of my community now. I feel much less anxious about myself. I like myself now, I am a good person. People can like me, I can do things. I no longer feel frightened."

CHILD BH

"I love school more than I ever did. It has made me want to come in for lessons. School is good now, I have found out how to work with other people.

"I have learned that I am not boring, that people can like me. That I can do well in lessons, that I am good at English and speaking."

CHILD JJ

"I have become more outgoing. It helped me realise I can help others, that I can make friends, that I am good at things.

"I can do things, I am more confident in my writing and speaking, we have written lots of professional documents and this has really helped my English, speaking. Helping me understand documents, and have confidence in writing" CHILD NB

# FORGIVENESS, PEACE & HOPE FOR JIMMY

Following the murder of our son Jimmy in May 2008, we as a family have been determined of two outcomes. We will not be beaten by his death and that something good will come from it.

For Jimmy works to make young people safer by building a legacy of peace in Jimmy's memory. We do this by creating amazing projects that take young people beyond the school gates.

### **KING ALFRED 2014–2015**

We had a fantastic programme with the King Alfred Federation last year, here is a gallery of photos of the work that we carried out.





















## WE'RE IN SCHOOLS FOR J MMY

It's been such a fantastic year for our schools programme. We worked with eight schools across the London Borough of Lewisham. Here's some photos from our final events with these wonderful pupils and some feedback from their teachers.



"I can think of one particular boy that came in to talk about the work that he is doing. He's able to feel very proud about the contact that he's had with lots of members of the community, and talked about how positive the reaction has been. That to me is the highlight, when you see that in the children."

 ${\bf Ms\ Carol\ Wilson, Head\ Teacher, Grinling\ Gibbons\ Primary\ School\ -\ Deptford, London.}$ 











"The programme is definitely building positive attitudes, giving our pupils a sense of empowerment to be influential in the type of communities that they want, to look at how they want to build positive communities. And that's important because there's a lot of peer pressure for young people."

Steve Brady, Headteacher, Forest Hill School - Forest Hill, London.

"I have seen a huge improvement in the pupils attitudes to learning. They are more focused, polite, confident role models for all the others."

Janet Emmanuel, Assistant Head, Sydenham Girls - Sydenham, London

"Some of these kids could go down a route that we don't want them to go down, and I know that if schools work on a scheme like this students will be thinking about others and their welfare and it will definitely change things. Yes, in answer to your question I feel that they are a lot safer, I'm a lot safer and if we can work on a programme like this with other schools Lewisham will definitely be safer."

Anthony Lee, Teacher, St Matthew Academy - Blackheath, London



